

2019 Road-ee Profiles

Kelly – Head Cheerleader on a 504 plan

Kelly – is a 17-year-old on a 504 plan. She broke her leg during cheer practice and is currently on crutches for approximately 6 to 8 weeks. She is used to driving herself to and from school and is extremely upset that she has been put on the “short bus.”

Functional Behavior Assessment for Logan

Logan – is a 17-year-old with ADHD. Logan struggles with becoming aggressive and verbally inappropriate with peers. He/she also struggles with personal boundaries (keeping hand to himself). Logan sometimes refuses to follow adult requests and then becomes defiant and can escalate quickly. Provide choices and clear concise instructions. Currently Logan has been fixated on Kelly.

Behaviors that could be seen on the bus – Violent outbursts, Abusive language, screams or yells.

Strength Based Profile

He/she has a great sense of humor, enjoys interacting with adults, and loves their family. He/she has a strong relationship with his/her parents. Responds well to positive reinforcement such as praise, high fives, knuckle (fist) bump. Logan enjoys drawing and reading. Logan loves his little brother Chris and can be very protective.

Functional Behavior Assessment for Chris

Chris – is 15 years old with a diagnosis of autism. Chris exhibits deficits and limits in speech and language. Chris engages in stealing, skipping class and some verbal aggression.

When Chris is agitated, he/she tends to bang his/her head on any surface available, and bites self and others. Chris prefers to ride in the back of the bus where the motion of the bus provides a calming influence. When Chris experiences any level of conflict in his surroundings, the response is to leave the area immediately in any way possible.

Behaviors that can be seen on the bus

See above

Strength Based Profile

Loves music, likes wearing headphones and has been known to sing out loud to keep calm. Chris is Logan's little brother and can be used to help calm him if needed.

Functional Behavior Assessment for Ricky

Ricky – is a 16-year-old with Significant Identifiable Emotional Disability (SIED). He/she engages in stealing such as classmates' electronics, verbal aggression and skipping classes.

Behaviors that can be seen on the bus

The verbal aggression comes in the form of swear words and offensive comments towards those in the vicinity.

When stealing, Ricky is not usually sneaky and may use the items openly in front of those to whom they belong.

Strength Based Profile

Ricky loves to take things apart and put them back together. He/she loves cars and is currently enrolled in the school's automotive technology program.