

Transporting Students with Disabilities & Special Needs Conference and Trade Show __

2019 TSD Roadeo Knowledge Test

This is an open book test to be completed by the team members who are entered in the 2019 Roadeo competition. The purpose of this test is to measure and increase your knowledge of transporting students with disabilities and preschoolers. As you consult the written resources and the websites that this document recommends as sources for answers to the test questions, you will learn more about the issues, solutions, organizations, government entities, and people involved in special needs transportation.

This test consists of five (5) sections:

Section I: Five multiple-choice questions worth 25 points

Section II: Ten true/false questions worth 10 points

Section III: Five matching questions worth 25 points

Section IV: Five fill in the blank questions worth 25 points

Section V: One essay question worth 25 points*

There are two essay questions; please choose only **one of the two essay questions and respond using between 100 and 200 words (use attached form and/or additional page may be attached)*

THE HIGHEST SCORE POSSIBLE ON THE TEST IS A TOTAL OF 100 POINTS.

IMPORTANT: You are required to **bring a copy** of this completed test with you and turn it in at the on-site Roadeo Registration Desk at the Embassy Suites Dallas-Frisco Hotel, Convention Center and Spa, 7600 John Q. Hammons Drive, Frisco Texas 75034. Please keep a copy for yourself. Make sure that team member names are entered on page 2 as well as signatures on essay page before handing in this test packet.

**The following resources may assist, but are not limited to sources for use in the completion of this test*

Suggested Written Recommended Resource Documents

- National School Transportation Specifications & Procedures (2015) Document
- Child Passenger Safety Restraint Systems on School Buses National Training Student Manual - (NHTSA, March 2008)

Website Recommended Resources

- 15th National Congress on School Transportation (NCST) www.ncstonline.org
- Education Compliance Group, Inc. <http://www.educationcompliancegroup.com>
- National Dissemination Center for Children with Disabilities (NICHCY) <http://www.nichcy.org/Pages/Home.aspx>
- National Education Association (NEA) <http://www.nea.org>
- National Highway Traffic Safety Administration <http://www.nhtsa.dot.gov>
- National School Transportation Association www.yellowbuses.org
- Pupil Transportation Safety Institute (PTSI) www.ptsi.org
- School Transportation New www.stnonline.com/
- The National Association of State Directors of Pupil Transportation Services (NASDPTS) www.nasdpts.org

**Team members completing this test:
(Please print your first and last name and complete the information below)**

1. _____

2. _____

School District/Bus Company: _____

Address _____ Phone Number _____

SECTION I

Multiple-Choice: Please circle the correct response (a, b, c, or d)

- 1. Students in ASD Programs are assigned for:**
 - a. Autistic Specific Disabilities
 - b. Autism Spectrum Disorders
 - c. Autism Specialized Day Treatment
 - d. Autism Spectrum Delays
- 2. A school bus that is categorized as a Flex Vehicle is:**
 - a. Can transport students in wheelchairs and/or in bus seats
 - b. Designed with a flat floor and track seating
 - c. Flexible because seats can be moved in and out
 - d. All of the above
- 3. When securing a Car Seat on a School Bus with integrated seats:**
 - a. A latch system should be in place
 - b. The driver and attendant should use a rolled towel for support
 - c. A booster seat should be used
 - d. Integrated seats are used in place of car seats
- 4. When building a school bus, the buyer can designate:**
 - a. Where the wheelchair lift should be placed
 - b. If there are emergency exits or not
 - c. How the crash test should be conducted
 - d. The color
- 5. In 2018 IDEA added new language on students who are hearing impaired:**
 - a. So that the deaf community would be happy
 - b. To ensure students who are also visually impaired were included
 - c. In order to account for sign language changes
 - d. None of the above

SECTION II

Write the word True or False on the line provided after each question

- 6. It is legal to use shock devices on those with special needs** _____
- 7. A 504 Plan is temporary** _____
- 8. The parent's preferred method of transport is what is required** _____
- 9. A school bus may depart from a school early** _____
- 10. There are now 14 disability categories under IDEA** _____
- 11. Once a new IEP has been developed, there's no need to review** _____
- 12. If a program is not available in a local school, private placement required** _____
- 13. A safety vest cannot always be used to aid in a child's trunk support** _____
- 14. It's acceptable for a state to opt out of Medicaid reimbursement** _____
- 15. GPS records can be used to defend ride times of students on school buses** _____

SECTION III

Matching questions: select the correct answer in the right column & write the letter in the left box

16. Federal Motor Vehicle Safety Standard 222	A. Occupant Crash Protection
17. Federal Motor Vehicle Safety Standard 210	B. School Bus Seat & Crash Protection
18. Federal Motor Vehicle Safety Standard 213	C. Child Restraint Systems
19. Federal Motor Vehicle Safety Standard 208	D. Roof Crush Resistance
20. Federal Motor Vehicle Safety Standard 216	E. Seat Belt Anchorages

SECTION IV

Fill in the blank for questions 21-25

- 21. Legislation that requires students in Foster Care to be given school transportation options:**

- 22. If a child has a BIP they have a _____**
- 23. _____ Was the year that IDEA passed; it was reauthorized in _____**
- 24. One of the companies that make lap tray pouches is _____**
- 25. Children with this disorder are constantly hungry _____**

SECTION V

**Please answer one of the two essay questions using between 100-200 words;
One essay question is required to successfully complete this test.**

25 points

Essay Question One

There is a child on your bus with a disability approaching graduation (just turned 21,) who still has a one-on-one Para, has never done anything independently, is fairly high-functioning and the parents have no plans for this child for next year when school is over. What would you recommend to the parent who has just asked you for some advice? This parent has mentioned to you in confidence that a lawsuit is pending for some missed instructional opportunities.

Essay Question Two

Budgets are tight so the School Board is deciding this week which transportation services should be eliminated. Although not required, you know that the additional training for bus drivers and attendants is one of the many programs that could go, along with the ability to purchase new buses as planned. What would you say if you could speak to them at the public forum?

Circle Essay: 1 or 2

References: _____

Signatures: Driver _____ Attendant: _____